

00:08:55 Eleesha Tucker (Utah 3Rs): Eleesha Tucker Utah 3Rs Project
00:09:07 JoAnna Sorensen: JoAnna Sorensen, PreK-6 Social Studies
Specialist, USBE
00:09:09 Sydney Ward: Sydney Ward, BYU and Student Voice
00:09:13 Axel Ramirez: Axel Ramirez, UVU School of Education
00:09:19 Michael Hale: Michael Hale, Vista School (Ivins, Utah)
00:09:23 Stephan Seabury: Stephan Seabury: World Hist, WWII, AP gov
teacher. Hope Street group: Utah Teacher Fellow
00:09:25 Melissa Nelson-Stippich (she/her): Melissa Nelson-Stippich,
Better Utah Institute
00:09:28 Kaye Rizzuto: Kaye Rizzuto Jordan District
00:09:29 Hope Zitting-Goeckeritz: Hope Zitting-Goeckeritz, VOTERISE
00:09:40 Brian Yazzie: Brian Yazzie, Diversity & Equity Coordinator, Provo
City School District
00:09:47 William Shields (he/him/his): William Shields - West Jordan Middle
School - US History and American Institutions and Issues
00:09:48 Jonathan Wayas: Jon Wayas - Associate Director - Utah Center for
Legal Inclusion
00:09:48 Paige Rausch: Paige Rausch 7th-grade civics/world studies teacher,
The Madeleine Choir School
00:10:03 Blanch Linton: Blanch Linton is thrilled to be here from Freedom's
Foundation
00:10:06 Stephan Seabury: Forgot to mention I teach at Providence Hall
High School
00:10:15 John Arthur: John Arthur, 6th Grade, Salt Lake City School
District
00:10:34 stanharward: Stan Harward, Associate Dean, UVU School of
Education
00:10:46 Victoria Dyatt-ULRE Mock Trial: Victoria Dyatt, State Coordinator
00:11:08 Amy Chandler: Amy Chandler, My Hero Journey, SEL Curriculum for
empowerment, compassion, and empathy.
00:11:11 Michelle Linford: Michelle Linford, Director of EPIK
Deliberate Digital; Media Literacy Now Utah representative
00:11:27 Dan Johnson: Dan Johnson. House of Representatives
00:11:36 Victoria Dyatt-ULRE Mock Trial: Victoria Dyatt, State Coordinator
ULRE Mock Trial Program
00:12:12 Julia Winslow: Julia Winslow Providence Hall Junior High
00:14:06 Elizabeth Weight: Hello, everyone. I'm Representative
Elizabeth Weight, retired teacher and civics ed enthusiast. I'm honored to be here
with you all.
00:16:27 Discovery Family Coalition: Hey All! Sharilee Griffiths and
Meagan Waite with the Discovery Family Coalition.
00:17:02 Jenny Nicholas: Jenny Nicholas--Government teacher in SLCS
00:17:37 Christa Hinton: Hi Everyone - Christa Hinton here with the Civics Ed
Working Group.
00:19:55 Robert Austin: Yuval Levin: A Time to Build
00:22:28 Elizabeth Weight: Judy, it sounds like you're going to mention
the calendar, invitation, and organization of the listening tour meetings, but I
hope to know when meeting(s) are in my neighborhood. Thanks.
00:28:09 Tristin Eason: Are we going to connect this conversation with

Senator Fillmore's proposal regarding social studies teaching in Utah? I've followed the committee meetings closely and I'm worried.

00:36:25 Elizabeth Weight: I'm not surprised. It seems a common and growing theme: fear and hesitation.

00:39:31 Michelle Linford: I do have some perspectives based on convos we have had with teachers. There is also resistance around Media Literacy.

00:42:56 Elizabeth Weight: Established and well-defined process steps for preview and review, led by educational professionals, seems a critical piece to manage concerns and/or challenges. One of the common misunderstandings we are seeing is that people seem to believe teaching topics, content, and methods are arbitrary and can/should be judged at any point, based on an individual observer's beliefs, regardless of how informed the observer is.

00:46:41 Jenny Nicholas: I agree--it is beautifully full of so many great materials, but my ability to sit down and look at each one is minimal. The best PD's for me as a teacher, are the ones that ask me to not only look at something, but build something for my own class based on that material. I should leave a PD with something I have created for my own class.

00:50:10 Michelle Linford: Are there any ways for teachers to share peer-to-peer resource and curriculum ideas with each other?

00:52:35 Judith Hilman, she/hers: Here is that survey link:

00:52:37 Judith Hilman, she/hers:
https://docs.google.com/forms/d/e/1FAIpQLSfPgzn80-Iu27_0AA8sGqRK6Pxzv1joG1ZzkJr0AuTuCu1g3w/viewform?usp=sf_link

00:53:10 Elizabeth Weight: Thanks, Judi. I completed the survey. It's great!

00:53:23 Blanch Linton: I am anxious to share what Freedom's Foundation is doing with the Legislature

00:53:24 Christa Hinton: Thank you Robert and Judi! I have to jump off to attend another meeting. Thank you for inviting me to attend today's meeting.

01:01:34 William Shields (he/him): My Freedom's Foundation at Valley Forge was one of the best learning experiences that I have been a part of. Amazing professors and practical skills

01:02:53 stanharward: I need to attend another meeting at 4:30pm. Thanks for this informative meeting.

01:04:51 Blanch Linton: Blanch Linton--Chairman of the Freedom's Foundation Committee to Promote Civic Education.

01:05:53 Judith Hilman, she/hers:
https://usbe.az1.qualtrics.com/jfe/form/SV_e3UyTtQ4tDuwRsW

01:06:21 Blanch Linton: Blanch--Phone 801-414-7502, Email:
blanchannlinton@gmail.com

01:08:20 Tristin Eason: Honestly still just wondering about the education committee's working group on transparency. I feel like that could drastically impact my day-to-day teaching. Is anybody in this group following or working closely with them?

01:09:27 Kathy Dryer: Kathy Dryer, Director, Utah Law Related Education

01:12:43 Sydney Ward: Stuvoice.org, thanks Judy! I'm excited to meet you all!

01:15:10 Axel Ramirez: Going back to Tristin's point, sometimes surfing legislative issues prior to the session can be difficult so where is the best and easiest way to follow up on the progress of the transparency bill. I'm sure when the

legislative session begins, it will be easier to follow because it will be highlighted by the UEA and USBE.

01:17:33 Victoria Dyatt-ULRE Mock Trial: We need Judges for Mock Trial

01:18:27 Discovery Family Coalition: That's Awesome!

01:18:32 Tristin Eason: Hi Axel- The education committee has met and discussed this twice now. You can find their minutes online. My understanding is that we're supposed to give them input well before they've finalized their proposal otherwise it's too difficult to incorporate... It's supposed to be finalized in July, up for vote the following January.

01:20:18 Jonathan Wayas: jon@utahcli.org

01:21:28 Elizabeth Weight: The language of Sen. Filmore's bill is available, and now is actually a good time to review, direct, and submit comments to him or to one's own legislator.

01:22:12 Axel Ramirez: URL forthebill please?

01:22:31 Stephan Seabury: Yes Tristin, timing is very important. Waiting till the 45 day session can be too late when trying to work with a policy maker or a specific issue.

01:23:03 Elizabeth Weight: I don't know if the bill is numbered yet, but it's available in the materials for the last Education Committee meeting at le.utah.gov ... I'll try to find the link

01:23:43 Elizabeth Weight: Hold on ... I think I can get the link

01:25:14 Elizabeth Weight: Can't find it at the moment ...

01:25:30 Paige Rausch: Will you share your civics resources too? Thank you so much for all you do!

01:25:52 Stephan Seabury: I believe this is the pdf of the draft:

<https://le.utah.gov/Interim/2021/pdf/00004000.pdf>

01:26:05 Elizabeth Weight:

<https://le.utah.gov/Interim/2021/pdf/00004000.pdf>

01:26:21 Elizabeth Weight: I just posted - I think - the Filmore bill

01:26:52 Melissa Nelson-Stippich (she/her): Thank you!

01:26:59 Paige Rausch: Thank you!

01:27:08 William Shields (he/him): Thanks!