

An American flag is draped across the top of a dark chalkboard. The stars and stripes are visible, with the blue field containing white stars on the left and the red and white stripes extending to the right. The chalkboard surface is dark and shows some faint, light-colored marks.

UTAH CIVIC LEARNING COLLABORATIVE

An informal group of stakeholders who are engaged in expanding and improving civic education.

***Purpose of these convenings:** to share best practices that can be adapted or scaled up.*

THANK YOU TO OUR SPONSOR:



UServeUtah

Utah Commission on Service & Volunteerism

TODAY

3:30 PM Welcome Back + Overview of Purpose (*Robert*)

3:35 PM UCLC Progress & Updates since Jan 15th Launch

- Name change to better reflect our purpose (*Robert*)
- Introduction of New Participants (*Judi*)
- Summary of Priorities, Sample Work Products by Workgroup (*Judi*)
- Legislature Debrief + Discussion (*Robert*)
- How do we want to communicate and share information? (*Judi*)

3:55 PM Lessons and Ideas from Similar Collaborative Efforts with Q & A
Featuring: Special Guest Shawn Healy, PhD, of iCivics

4:15 PM Work Groups: Discuss Topics (below), Share Opportunities

4:50 PM Debrief & Next Steps

5:00 PM Adjourn

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NAME CHANGE

**Utah Civic
Learning Collaborative!**

CIVIC + CHARACTER EDUCATION (UTAH STATUTE)

53G-10-204. Civic and character education

"Civic education" means the cultivation of informed, responsible participation in political life by competent citizens committed to the fundamental values and principles of representative democracy in Utah and the United States.

"Character education" means reaffirming values and qualities of character which promote an upright and desirable citizenry.

WORKGROUP FOCUS ADJUSTMENTS

- **Media literacy & digital citizenship**
- **Classroom Instruction on...**
 - **The Foundations of Democracy and**
 - **Civic Skills, which include...**
 - **deliberation about current/past events & contentious topics**

INTRODUCING NEW PARTICIPANTS...

EXCITING TO SEE SO MUCH INTEREST IN THIS WORK!

Please introduce yourself (name, affiliation, and what you do) if this is your 1st meeting...EVERYONE: **please use the chat.**

SUMMARY OF PRIORITIES, WORK PRODUCTS, CORE STANDARDS ALIGNMENT

Join us on Placeforallutah.org



DEBRIEF FROM THE UTAH LEGISLATURE

Turn to that
Spotlight on
placeforallutah.org

Civics Ed Took Center Stage at Utah Legislative Session

One big take-away from Utah Legislature's 45-day session, ended last week: Interest in civic education on the part of lawmakers is at an all time high.

[HB 124](#) was originally drafted to change the start date for the civics engagement pilot project that passed last year but whose funding was rescinded due to COVID-19. As the session moved on, HB 124 was substituted with a bill that made minor changes to the code for the basic civics test graduation requirement. Instead Bill sponsor Rep. Dan Johnson asked for



OPTIONS FOR COMMUNICATING

- ListServ?
- Slack?
- Google Chat?
- Asana? BaseCamp?
- Other ideas?
- Social media?

- Wait and see what the true shape of this is?

LESSONS & IDEAS FROM SIMILAR
COLLABORATIVES AROUND THE U.S. W/Q & A



BREAK INTO WORK GROUPS

- Classroom Instruction: Foundations & Civic Skills
- Character/SEL/School Culture
- Media Literacy & Digital Citizenship
- Experiential Civics/Academic Service Learning/Simulations

DEBRIEF

1- MINUTE topline or highlights from each group

THANK YOU + NEXT STEPS

- Some workgroups may meet in April
- Focus on student input in May